

How much can really change in ten years?		
	Day 4	
Introduction	Tell students they are going to write a two-paragraph response that will demonstrate what they've learned over the last three days.	
	Remind students that they will need to incorporate evidence in their writing, and direct them to the census tables, maps, and worksheets they've used during the inquiry.	
Summative Performance Task	<p>Prompt: Write a paragraph that explains the reasons a country would want to conduct a census and explain what you learned about how the United States changed from 1790 to 1800 geographically, socially, and economically using the census data to support your claim.</p> <p>In a second paragraph, reflect on what information a present day census would have and what picture that might portray of the United States. What do you think would be the biggest changes from census data then to now?</p> <p>Rubric for score in Document I</p>	