

Document B

Lesson 1 Resources: Student Assignment and 1790 Census Handout

1) Using colored pencils and the provided documents — Item 1: Summative Data From 1790 Census and Item 3: Blank Map, 1790 — color the 15 states on your blank map. Remember: Kentucky and Vermont were not established as states in 1790, and Maine was part of Massachusetts. Follow these instructions:

In red, color the states with the first, second, and third highest populations.

In green, color the states with the fourth, fifth, and sixth highest populations.

In brown, color the states with the seventh, eighth, and ninth highest populations.

In blue, color the states with the six lowest population totals.

When you're done, use a regular pencil to write a number — from 1 to 16, with 1 being the largest population and 15 being the smallest — on each state to indicate that state's population rank.

2) Summarize your findings about the populations of the 15 states in 1790.

3) Write the percentage of enslaved people in each state. Rank the states with the highest slave populations to lowest here.

4) What conclusions can you draw about how slavery affected the populations of southern and northern states?

5) What do the population breakdowns of the northern and southern states tell you about the geography, society, and economies of the states in the North versus the South?