

Six Degrees of Separation Handout

Directions: Analyze the documents to understand events and their connection to the essential question in bold below. Note that the starting point and ending points have been written in for you. Fill in the empty boxes as you read through the documents. You will not use all the documents. 1) In each box, look for the census year and read the corresponding document. List all the answer options for someone who is not considered “white” as a race. 2) On or next to each arrow, indicate how the census changed or continued (with no changes) from one census to the next. 3) Lastly, in the large, center box, write complete sentences to briefly answer the questions.

How and Why has *Race* Evolved Throughout the History of the Census?

