

Inquiry Question: How can I promote participation in the U.S. Census?		
	Day 2	60 minutes
Learning Objective	Students will analyze additional census information to encourage Californian’s participation in the 2020 U.S. Census.	
Background Information	<ul style="list-style-type: none"> Information from Census.gov, such as “America Counts: Stories Behind the Census” at https://www.census.gov/library/stories.html 	
Introduction	<ul style="list-style-type: none"> Have students read excerpts from <i>California Executive Order B-49-18</i>, to give them additional information regarding the Census process at the state level Teachers wishing to provide this document in print format or have students access it in digital format can locate it at: https://www.gov.ca.gov/wp-content/uploads/2018/04/4.13.18-Census-Executive-Order.pdf <ul style="list-style-type: none"> After reading the document have students answer the introductory question (in whole class, pairs, or small groups) about why Governor Brown wants all Californians to participate in the U.S. Census. 	15 minutes
Evaluation of Sources	<ul style="list-style-type: none"> Question #4: What are the most effective ways to promote participation in the 2020 Census? Teachers with digital access can find this Census document at https://www.census.gov/library/stories/2018/10/do-now-to-support-accurate-2020-census.html 	15 minutes
Closing	<p>Teachers provide various options for students to take informed action to encourage U.S. Census participation in 2020. Based on teacher preference, students may do this for homework, and they may also be presented/completed in or out of class.</p> <p><u>Option 1: Spoken Conclusion: Speech</u></p> <ul style="list-style-type: none"> Students write a speech communicating their answer the 2020 Census Inquiry Question(s) based on evidence gathered from the investigation and civil dialogue. Students present their speech to peers, parents/ guardians, staff, community members <p><u>Option 2: Written Conclusion: Argumentative Essay</u></p> <ul style="list-style-type: none"> Students write a formal response to the 2020 Census Inquiry Question based on evidence gathered from the investigation and civil dialogue. <ul style="list-style-type: none"> How can I promote full participation in the 2020 Census? Teachers may provide the following sentence starter if needed for EL/SPED support. <i>As a high school student, I can <u>bring attention/awareness/ educate our community about the 2020 Census by _____</u>, so that _____ (to be completed by the students based on their evidence from both days)</i> <p><u>Option 3: Creating a Public Service Announcement (PSA)</u></p> <ul style="list-style-type: none"> Students create an original PSA to promote full participation in the 2020 U.S. Census (using Powtoons, iMovie, etc. to create it). <ul style="list-style-type: none"> Students share their PSA with peers, staff, parents/guardians, and/or community members 	30 minutes