

How does the US Census help to demonstrate the transformational impact of the Immigration Act of 1965 on the American landscape?		
	Day 2	50 minutes
Learning Objective	Students will be able to explain how the US Census can help to demonstrate the impact of the Immigration Act of 1965.	
Introduction	Direct students to review their notes and responses on the handout regarding the Immigration Act of 1965. Then ask them to share with a partner any key ideas and lingering questions	5 minutes
	Introduce students to today's inquiry question ensuring that all students understand what the question is asking: "How does the US Census help to demonstrate the impact of the Immigration Act of 1965?"	
Evaluation of Sources	<p>Students will evaluate the remaining Documents/source material, including US Census data and will answer the related guided questions using pages 2-4 of their handout.</p> <ul style="list-style-type: none"> <li>Materials: printed copies of the student handout (or make them available to students online). Projector/Computer with internet access and the accompanying PowerPoint available for this lesson (PPT slides 6-8 will be used for this part of the lesson).</li> <li>Accommodations and Supports: pair students to read through and answer guided questions on the student handout. Use the visuals to clarify Salvadoran and Vietnamese locations on a map.</li> </ul>	40 minutes
	<p>Once students have analyzed the Documents and answered the related answered questions, begin the Summative Assessment referring students to page 5 of the Student Handout.</p> <p>Teacher should also encourage students to share with family and relatives and may extend learning by connecting relevant current events to the lesson:</p> <ul style="list-style-type: none"> <li>Migrant Caravan from Central America</li> <li>Threat to deport Vietnamese refugees (see Citation links below - though updated articles may be more relevant at the time when lesson is taught.)</li> </ul> <p><i>Dear Mom,</i></p> <p><i>The purpose of my letter is to share with you some history and important information related to our country and community. First, I learned that The Immigration Act of 1965 was passed in order to ...</i></p> <p><i>The US Census happens every ...</i></p> <p><i>Thank you for taking the time to read this letter. I hope you found it interesting and would be glad to share more if you would like to discuss this more.</i></p> <p><i>Sincerely,</i></p> <ul style="list-style-type: none"> <li>Materials: printed copies of page 5 of the student handout (or make them available to students online). Teacher can provide a "letter" template for students to see and use or simply project an example like the one below.</li> <li>Accommodations and Supports: pair students to read through and answer guided questions on the student handout. Allow students to preview the Summative Assessment Rubric.</li> </ul>	
Closing	In whole group, create a t-chart to list pros and cons of moving west and life on the frontier.	10 minutes