

What was the Americanization Movement of the early 1900s? Does a similar movement exist today?		
	Day 3	50 minutes
Learning Objective	Students will be able to describe the Americanization Movement and its effects on immigrants to the U.S. in the early 1900s and be able to compare that with the experiences of immigrants today.	
Introduction	<p>After viewing the video on () linked below, allow students time to discuss, in pairs or small groups, any question or connections that may have come up while watching it: https://www.pbs.org/wnet/facesofamerica/lessons/video-segments-4/221/</p> <p>Possible whole class discussion questions:</p> <ol style="list-style-type: none"> 1. What factors led to immigrants facing cold receptions by the U.S. and American citizens? 2. How did some immigrants respond to harsh treatment? 3. What sorts of hardships and challenges do many of today's immigrants to the U.S. face? 	10 minutes
	<p>Read Section D Anticipatory Questions aloud and ask students to complete independently. Allow students to discuss their responses with a partner and then engage them in whole class discussion to share insights and possible firsthand experiences.</p> <ul style="list-style-type: none"> • Materials: handout Section D and PowerPoint slide 12. • Accommodations and Supports: work with a partner on Anticipatory Questions. 	
Evaluation of Sources	<p>Direct students to read the Section D Americanization Excerpt and analyze the corresponding image to answer in writing the questions that follow. Allow students to discuss possible answers to the questions after reading and analyzing. Have whole group share out of answers. Check for understanding during individual and partner/group work time.</p> <ul style="list-style-type: none"> • Materials: handout Section D and PowerPoint slides 13 and 14. • Accommodations and Supports: work with a partner or small group to write answers. 	20 minutes
Closing	<p>Direct students to independently complete the first closing question (4.). Then lead class discussion around student responses encouraging students to revise their own responses as needed. Direct students to complete the second closing question (5.). Then lead class discussion around student responses encouraging students to revise their own responses as needed. Check for understanding during both discussions.</p> <ul style="list-style-type: none"> • Materials: handout Section D and PowerPoint slide 15. • Accommodations and Supports: work with a partner or small group to write answers. 	20 minutes
	<p>Review lesson objectives: "Today's learning objective during this lesson on Immigration and Americanization, was to be able to explain the Americanization Movement in the early 1900s and determine whether or not this sort of movement exists today." Depending on the two discussions on Closing questions, 4. and 5., highlight any essential understandings and/or correct any misunderstandings to ensure all students have attained the learning objectives.</p> <p><i>Note:</i> Time permitting, students can share out any questions they intend to research, conclusions they intend to share with family and friends, and/or any informed action that they may feel compelled to take as a result of what they have learned through this lesson.</p>	
	Students must turn in their completed handout before leaving class.	