

What motivated people to move west?		
	Day 2	60 minutes
Learning Objective	Students will determine the advantages and disadvantages of moving west by creating a T-chart.	
Introduction	In small group discussion, have students reflect on what they learned the prior day, specifically regarding what motivated people to move westward.	10 minutes
	Introduce students to the hardships faced by people moving westward, and how reality differed from expectations. Items for discussion could include distance from civilization and the use of letter writing to maintain connections with family and friends back home.	
Evaluation of Sources	In pairs, have students read "Pioneer Life" (Document D) and highlight information about what life was like for early pioneers.	40 minutes
	In same pairs or new pairs, have students read "Pros and Cons of Moving West". (Document E). Students should highlight pros in one color and underline cons in a different color.	
	Students should continue working in pairs, reading and annotating "Diary Entry" from Kate Dunlap. (Document F)	
Closing	In whole group, create a t-chart to list pros and cons of moving west and life on the frontier.	10 minutes
Homework	Students will pretend that they have just moved west, away from their home, family, and friends. They will choose to write either a diary entry or a letter to someone back home describing either life on the frontier or travelling west. Rubric for assessment is Document G.	