

Do you think Thomas Jefferson made the right decision in purchasing the Louisiana Territory? Why was he conflicted?		
	Day 3 (Alternative)	45 minutes
Learning Objective	Students will engage in a structured, evidence-based discussion on the compelling question.	
Introduction	Have students review article from Day 1. Provide students with 5 minutes to reacquaint themselves with the article.	10 minutes
	<p>Show students one of the following two videos:</p> <p>https://www.history.com/topics/louisiana-purchase/videos/thomas-jefferson-expands-presidential-power?m=528e394da93ae&s=undefined&f=1&free=false</p> <p>https://www.history.com/topics/louisiana-purchase/videos/louisiana-purchase?m=528e394da93ae&s=undefined&f=1&free=false</p>	
Evaluation of Sources	<p>Tell students that they will be participating in Philosophical Chairs. (Document H)</p> <p>A helpful explanation of this strategy can be found here:</p> <p>https://www.youtube.com/watch?v=19elwVxjfeA</p>	30 minutes
	Pose the following questions to students, “Did Jefferson do the right thing when he purchased Louisiana from the French? Was the Louisiana Purchase constitutional?”	
	Direct students to choose an initial response to the questions posed: yes, no, or undecided. Student write three to five sentences outlining the reason they’ve chosen this initial position.	
	Students move into one of three groups, depending on their initial position. The three groups have a brief discussion, sharing their personal reasons for having chosen this initial position and deciding what the strongest arguments are to make to the class as a whole.	
	Students engage in Philosophical Chairs. As facilitator, the teacher should stop every few minutes to allow students who have been persuaded to change their position to move.	
Closing	Students write an evidence-based paragraph explaining whether or not the Louisiana Purchase was the correct action for Thomas Jefferson to take.	10 minutes