

What is population density? How is population density mapped?		
	Day 2	50 minutes
Learning Objective	Students will be able to read and analyze population data displayed in multiple maps.	
Introduction	Students should take out the summary of “Westward Expansion: The Louisiana Purchase” they wrote the previous day.	5 minutes
	Display the definition of <i>population density</i> so that the whole class can see. You can project it or write it on the board.	
Evaluation of Sources	Project the 2010 census map of the United States by county. Introduce students the map key and show them how to read the map. https://www2.census.gov/geo/pdfs/maps-data/maps/thematic/us_popdensity_2010map.pdf	35 minutes
	In small groups, have students use the map (Document C) to answer a number of questions designed to help them gain familiarity with the information the map displays. Questions posed could include: How does our county compare to others nearby? To others in the state? Where do you find the most densely populated areas of the United States? The least? It can aid students to provide a political map of the United States alongside the population density map to help them identify familiar places.	
	Pass out computers or physical copies of the population density map to students and direct students to the following website: http://web.stanford.edu/group/spatialhistory/cgi-bin/site/viz.php?id=265&project_id= Additional resources for this activity can be found at: https://www.census.gov/history/pdf/General_Discussion_of_the_Movements_of_Population.pdf	
	Have students use the interactive map “Population Density in the United States from 1790-2000” to complete the questions provided. (Document D) As a scaffold for struggling learners, consider jigsawing time periods, having small student groups focus on gathering information for a specific time period to then share with the class.	
Closing	As a whole class, review the questions and have students share their answers. Students should use the data gathered to justify their answers.	10 minutes