

Do you think Thomas Jefferson made the right decision in purchasing the Louisiana Territory? Why was he conflicted?		
	Day 3	45 minutes
Learning Objective	Students will write an evidence-based response to Thomas Jefferson on the topic of the Louisiana Purchase.	
Introduction	Introduce students to an advice column. (Document E) https://www.uexpress.com/dearabby/2018/9/14/grandparent-feels-that-family-has-been	15 minutes
	Introduce students to RAFT. R = Role, A = Audience, F = Format, T = Topic (Document F) and analyze the sample column through this lens to familiarize students with the RAFT structure.	
Evaluation of Sources	Explain that today's RAFT will be comprised of: Role – An advice columnist Audience – Thomas Jefferson and newspaper readers Format – Letter response from an advice columnist Topic –Should Jefferson make the Louisiana Purchase	25 minutes
	Students will write a multiple paragraph response to Thomas Jefferson's letter. (Document G) Their response should include evidence that either supports or opposes the Louisiana Purchase and acknowledge the counterargument.	
Closing	Students can share their claims and reasoning with a partner, small group, or whole class. One way to make sharing efficient is to ask students to only share the piece of evidence they used that they believe is the strongest.	5 minutes