

Do you think Thomas Jefferson made the right decision in purchasing the Louisiana Territory? Why was he conflicted?		
	Day 3	45 minutes
<b>Learning Objective</b>	Students will write an evidence-based response to Thomas Jefferson on the topic of the Louisiana Purchase.	
<b>Introduction</b>	Introduce students to an advice column. (Document E)  <a href="https://www.uexpress.com/dearabby/2018/9/14/grandparent-feels-that-family-has-been">https://www.uexpress.com/dearabby/2018/9/14/grandparent-feels-that-family-has-been</a>	15 minutes
	Introduce students to RAFT. R = Role, A = Audience, F = Format, T = Topic (Document F) and analyze the sample column through this lens to familiarize students with the RAFT structure.	
<b>Evaluation of Sources</b>	Explain that today's RAFT will be comprised of:  Role – An advice columnist Audience – Thomas Jefferson and newspaper readers Format – Letter response from an advice columnist Topic –Should Jefferson make the Louisiana Purchase	25 minutes
	Students will write a multiple paragraph response to Thomas Jefferson's letter. (Document G) Their response should include evidence that either supports or opposes the Louisiana Purchase and acknowledge the counterargument.	
<b>Closing</b>	Students can share their claims and reasoning with a partner, small group, or whole class. One way to make sharing efficient is to ask students to only share the piece of evidence they used that they believe is the strongest.	5 minutes