

Why did Jefferson want to buy land in the West? Do you think Thomas Jefferson made the right decision in purchasing the Louisiana Territory? Why was he conflicted?		
	Day 1	45 minutes
Learning Objective	Students will be able to conduct a CLOSE Reading on the Louisiana Purchase and summarize the primary content of the article.	
Introduction	Project the question, "How did the United States double in size in 1803?"	10 minutes
	Project or distribute a map of the United States in 1803, with the boundaries of the Louisiana Purchase highlighted.	
	<p>Students will "Stand up, Hand up, and Pair up" with a partner to share what they wrote. A whole class debrief is recommended.</p> <p>Procedures for "Stand up, Hand up, and Pair up" are as follows:</p> <ol style="list-style-type: none"> 1. Have all students stand up and put one hand in the air. 2. Have students walk around the classroom. 3. Call out "Pair" and have students pair up with the student he or she is standing closest to. 4. Students that have found partners will put their hands down. Any other students who have not found partners will keep their hands raised until they find a partner 	
Evaluation of Sources	<p>Students will conduct a CLOSE read of "Westward Expansion: The Louisiana Purchase" (Document A) by UShistory.org.</p> <p>The article can be retrieved at either site below. A copy is on the following page.</p> <p>https://newsela.com/read/lib-ushistory-louisiana-purchase/id/26820/</p> <p>http://www.ushistory.org/us/20c.asp.</p>	25 minutes
	Students will the article to write a one-paragraph response to the supporting question. .	
Closing	Put students in pairs. Each member of the pair should share what they wrote in their summary.	10 minutes
	Students should use the supporting questions to focus their discussion.	