

What would happen to the balance of power if another slave state joined the union?		
	Day 1	45 minutes
<b>Learning Objective</b>	Students will be able to identify which states permitted and which states prohibited enslaving people in 1820.	
<b>Introduction</b>	Display the compelling question so all students can see. "Is compromise always fair?"	15 minutes
	Ask students to think of a time when they compromised on an issue. After at least one minute of think time, have students share with a partner.	
	Explain to students that this is a continuation of their study of the Missouri Compromise.	
	Pose the following questions to the students as a whole class: "How many free states were there in 1820? How many slave states? What would happen to the balance of power if another slave state joined the Union?"	
<b>Evaluation of Sources</b>	Pass out to students a blank map of the United States. (Document A)	25 minutes
	Students label all the states outline on the map, as well as the Spanish-owned lands, Arkansas and Unorganized Territories.	
	Students choose one color for states where slavery is permitted and one color for states where it is prohibited. Have students choose a third color for Missouri, to highlight its undetermined status. Have students create a key.	
<b>Closing</b>	Using the visual displayed on their map, have students ponder the question "How might settlement of the West increase tensions between the North and South?"	5 minutes