

Why is having your voice heard a crucial part of our democracy?		
	Day 2	60 minutes
Learning Objective	Students will be able to explain the importance of participating in the decennial census.	
Introduction	Ask the students, “How is representation in the House of Representatives determined?” – Answer should be “population”	15 minutes
	Ask students, “What compromise made this possible?” – Answer should be “The Great Compromise”	
	Ask the question, “How do we know the population of our state? Nation?” – Answer should be “Census” but students may not know this. They may describe the actions of the census (e.g., counting everyone) but not apply the proper name.	
	Present the “You Matter” slides found at https://docs.google.com/presentation/d/1Mzbh-ifsC0-NcKVgbQkhh-LTv8rLoDaMvBwbp8GqU-8/edit#slide=id.g3e6cd784bc_0_5 (Document C)	
	Students should record responses to the discussion questions from the slides.	
Evaluation of Sources	Choose one of the following articles to read together as a class. (Documents D and E)	40 minutes
	Students will highlight important details and annotate the text with the following symbols while reading: ! = Something interesting, explains why we should participate * = How you can participate ? = I have a question or don’t understand this word _ = What is at stake if we don’t participate	
	Once you are done reading, students, in groups of four, should share the parts of the article they annotated and help each other gain a deeper understanding.	
	As students share, walk around the room and write down questions students have or interesting points they raise.	
	After 5-7 minutes of discussion, engage in a whole class discussion about the article and discuss the importance of a census.	
	Have students answer the question, “Why is the census important? What happens when you don’t get counted?”	
	Have students complete the Participation Graphic Organizer (Document F) in their groups. They can use the resources from the past two days to complete this activity.	
Closing	Have students share their responses to the Census Q: Why is the census important? What happens when you don’t get counted?	5 minutes