

**Taking Informed Action Rubric: Option 2**

<b>Argumentative Essay: Rubric</b>				
	<b>4-Excellent</b>	<b>3-Proficient</b>	<b>2-Basic</b>	<b>1-Limited</b>
<b>What is the U.S. Census?</b>	Response provides a brief, relevant, and accurate history about the U.S. Census	Response provides a brief and mostly relevant and accurate history about the U.S. Census	Response provides a brief and somewhat relevant and accurate history about the U.S. Census	Response does not address this question at all or presents many incorrect facts and other erroneous information
<b>Why is the U.S. Census important to the nation?</b>	Response provides a clear explanation based on facts supported by evidence cited in the essay	Response provides a mostly clear explanation based on facts supported by evidence cited in the essay at least once	Response provides an explanation based on some facts that are supported by evidence but never cited in the essay	Response does not address this question at all or explanation is entirely opinion
<b>Why is the U.S. Census important to California?</b>	Response provides a clear explanation based on facts supported by evidence cited in the essay	Response provides a mostly clear explanation based on facts supported by evidence cited in the essay at least once	Response provides an explanation based on some facts that are supported by evidence but never cited in the essay	Response does not address this question at all or explanation is entirely opinion
<b>A call to action encouraging Census participation.</b>	Call to action is clear and compelling	Call to action is clear, but is not compelling	Call to action is evident, but somewhat unclear	Call to action is missing or confusing
<b>Style and composition</b>	Essay is thoughtful, well- organized, and written with few or no grammatical errors	Essay is organized and/or is coherent with few or no grammatical errors	Essay is somewhat organized and/or contains grammatical errors making it somewhat coherent	Essay is poorly organized, and/or many grammatical errors make it incoherent