

How do you represent people in government?		
	Day 5	
Introduction	Tell students that they will be using all the evidence they've analyzed over the previous lessons to construct an argument in a format of their choice, such as a poster, voter guide on the proposals, short speech, commercial, pamphlet, or argumentative paragraph.	5 minutes
Summative Performance Task	Students will construct an evidence based argument responding to the question, "Which proposal for congressional representation was the best and why?"	25 minutes