

<b>How do you represent people in government?</b>		
<b>Day 5</b>		
<b>Introduction</b>	Tell students that they will be using all the evidence they've analyzed over the previous lessons to construct an argument in a format of their choice, such as a poster, voter guide on the proposals, short speech, commercial, pamphlet, or argumentative paragraph.	5 minutes
<b>Summative Performance Task</b>	Students will construct an evidence based argument responding to the question, "Which proposal for congressional representation was the best and why?"	25 minutes