

What were the four proposed plans for determining the congressional representation in the Constitution?		
	Day 1	45 minutes
<b>Learning Objective</b>	Students will be able to explain the various proposed plans for representation under the new Constitution and construct a persuasive presentation for one of those plans.	
<b>Introduction</b>	Write the Compelling Question on the board, "Do all people deserve to be counted?"	10 minutes
	Discuss as a class what the question may be asking. Work as a class to define "deserve".	
	Have students discuss with an elbow partner or small group.	
	Write the question on the board, "Should every human have a voice in government?"	
	Have students discuss in pairs then have several students share out.	
<b>Evaluation of Sources</b>	Have students read the "Four State Plans" (Document A) either individually or as a whole class.	30 minutes
	Divide the class into four groups. Assign each group the perspective of one state or of Hamilton. Instruct each group to create a short presentation that highlights the benefits of their plan. The goal is for students to try and persuade others their plan is best.	
	Have students present.	
<b>Closing</b>	As a close, you could have the class vote for which proposal they think is the strongest, asking students to share their reasoning. Be sure to instruct students that they are no longer bound to their assigned plan, but free to use their own judgment. Consider having students vote via exit ticket and provide the results the following day for discussion.	5 minutes