

<b>Essay: Rubric</b>				
	<b>4-Excellent</b>	<b>3-Proficient</b>	<b>2-Basic</b>	<b>1-Limited</b>
<b>Briefly describes the history of the census and its purpose in relation to the U.S. Constitution</b>	Response provides a brief and accurate history about the U.S. Census and its purpose in relation to the U.S. Constitution	Response provides a mostly accurate history about the U.S. Census and attempts to describe its purpose in relation to the U.S. Constitution	Response provides a somewhat accurate history about the U.S. Census and/or attempts to describe its purpose in relation to the U.S. Constitution	Response does not describe the history of the U.S. Census nor attempts to describe its purpose in relation to the U.S. Constitution
<b>Briefly explains <i>how</i> and <i>why</i> race evolved, or changed, throughout the history of the census. Cites three specific events taken from the documents that directly addresses these changes</b>	Response provides a brief and clear explanation and cites, in the essay, three or more specific events revealed from the documents that directly addresses the changes	Response provides a brief explanation and cites, in the essay, at least two specific events revealed from the documents that directly addresses the changes	Response provides some explanation and cites, in the essay, at least one specific event revealed from the documents that directly addresses the change	Response does not address or explain this evolution or any changes
<b>Conclusion explains why it is important for all Californians to be counted for the 2020 census</b>	Response provides a clear explanation based on facts supported by evidence cited in the essay	Response provides a mostly clear explanation based on facts supported by evidence cited in the essay at least once	Response provides an explanation based on some facts that are supported by evidence but never cited in the essay	Response does not address this question at all or explanation is entirely opinion
<b>Conclusion provides at least one suggestion for how your local government and citizens can get more people to be counted</b>	Conclusion is clear and compelling and offers at least one suggestion for how local government AND citizens can get more people counted	Conclusion is clear and offers at least one suggestion for how local government OR citizens can get more people counted	Conclusion offers at least one suggestion for how local government OR citizens can get more people counted	Conclusion does not offer a suggestion for how local government NOR citizens can get more people counted
<b>Style and composition</b>	Essay is thoughtful, well- organized, and written with few or no grammatical errors	Essay is organized and/or is coherent with few or no grammatical errors	Essay is somewhat organized and/or contains grammatical errors making it somewhat coherent	Essay is poorly organized, and/or many grammatical errors make it incoherent