

Was being counted by the government a benefit to those living in western lands?		
	Day 6	
Introduction	Arrange students in small groups of 2-3.	10 minutes
	<p>Introduce students to additional examples of census promotional materials at the following links:</p> <p>https://www.youtube.com/watch?v=zyqy8zDWI50&feature=youtu.be&eml=gd&list=PLewV-zKXDZkj0_H8SJbpxlO7nMeZbpXXx&utm_medium=email&utm_source=govdelivery</p> <p>https://www.census.gov/programs-surveys/economic-census/information/promotional-materials.html</p>	
Summative Performance Task	<p>Students are to create a PSA promoting Census 2020. The form of the PSA can vary. Options include:</p> <ul style="list-style-type: none"> • 30 second video presentation (Template at Document AC, Rubric Document AD) • Brochure (Rubric Document AE) • Poster (Rubric Document AF) <p>Students should keep in mind the intended audience.</p>	