

Why is the census important?		
	Day 2	45 minutes
Learning Objective	Students will be able to use multiple sources to explain why the census is important.	
Introduction	Have students pair up and recall what they've learned about the census. Provide time for students to share to ensure understanding.	5 minutes
Evaluation of Sources	Divide students into groups of 2-3 each.	35 minutes
	Assign each group one article (Documents J through Q) to read and annotate. Not all sources need to be used. Choose those appropriate to your students' interests and abilities.	
	Students' reading of assigned article should be guided by the supporting question, "Why is the Census important?"	
	Direct students to conduct an initial reading without annotation.	
	Stand, Share and Sit Activity: Once finished with their first reading, have students stand and face their partners. Students are to answer the question from the reading: "Why is the census important?" You can utilize the sentence frame: "The census is important because..."	
	After each student speaks his or her response using the sentence frame, they sit. Once all students are sitting, you can continue the lesson.	
	Direct students to conduct a second reading of the article, this time annotating the text: <ul style="list-style-type: none"> Students underline and mark with a * important concepts and ideas that relate to the day's supporting question. Students circle words that are essential to understanding the article or where the author uses part of the title Students mark a "?" next to ideas or terms that are confusing and write a question in the margin. 	
	In groups, students share their annotations and explain why they marked words or concept as essential. You can display one of the sources and have students use post-it notes to show where they annotated the text.	
Closing	Debrief as a class what areas were key and where students may have confusions.	5 minutes