

Why is the census important?		
	Day 4	45 minutes
Learning Objective	Students will construct a brief argument responding to the day's questions.	
Introduction	Have students activate prior knowledge by brainstorming a list of reasons the census is important.	5 minutes
	Direct students to share their list with a partner, adding to it any new reasons their partner presents to them.	
	If time permits, create a large class list and have students share their prior knowledge to add to the list for whole class reference.	
Evaluation of Sources	<p>Option 1: Explain to your students that they will write a paragraph detailing their opinion on whether census is important and why. Students may use their notes, poster, and readings from previous days. Students should include a minimum of 3 reasons in their paragraph.</p>	35 minutes
	<p>Option 2: Facilitate a Socratic Seminar. Have students develop questions for the seminar. Within the seminar student discussion should be based on text, questions should be open-ended, students should listen closely to the comments of others, and articulate their own thoughts and responses.</p>	
	A helpful resource on how to conduct Socratic Seminars can be found here: http://www.readwritethink.org/professional-development/strategy-guides/socratic-seminars-30600.html	
Closing	<p>Option 1: Have a few of them share with the class their primary claims.</p> <p>The teacher can have each partnership write down one of their claims on a slip of paper. Collect the papers, and have random students pull out one of the strips of paper from a container and share it with the class. Then, the whole class can respond with thumbs up or thumbs down, if the claim read aloud, was similar to one of their own.</p>	5 minutes
	Option 2: Spend several minutes reflecting on the claims that were made and the successes and challenges of the activity.	