

Census 2020

How did postwar population shifts transform the United States and make California the most populous state in the U.S.?

Title of Lesson	The Great Migration, Suburbanization and Immigration: Transforming California's Landscape between 1940-1980	Grade Level	11 th U.S.	Duration	Two (2) periods (about 100 minutes)
HSS Standards	<p>Postwar United States Development/Suburbanization/Immigration</p> <p>California History-Social Science Standard(s):</p> <p>11.8 Students analyze the economic boom and social transformation of post–World War II America.</p> <p>11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.</p>				
ELA Standards	<p>CCSS ELA Reading Standard Grades 11-12: Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem</p> <p>CCSS ELA Writing Standard Grades 11-12: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence</p>				
Other Curricular Connections	<p>History Social Science Analysis Skills Grades 9-12: Chronological and Spatial Thinking</p> <p>Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods</p>				

Lesson Sequence Overview			
Supporting Questions	<p><i>How can National census data be used to examine post–World War II population trends in California and the United States?</i></p> <p><i>What shifts in population movement and housing patterns are revealed in postwar Census data?</i></p>		<p><i>How do the shifts in population movement explain the growth and development of California after WWII?</i></p> <p><i>Why is participation in the census important to Californians?</i></p>
Duration	50 minutes		50 minutes
Performance Task	Students will complete Quantitative Data analysis and write responses.	Students will record their findings and thinking in a Journal/Learning Log.	Students will create a summative writing claim to respond to the compelling/inquiry question.

Summative Task	Students will write a summative response about the meaning of postwar population shifts in California and the U.S.
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